

Voluntary Product Accessibility Template® (VPAT®)

WCAG Edition

(Based on VPAT® Version 2.4)

Name of Product: Peterson's Test & Career Prep

Report Date: April 23, 2026

Revision Note: This report reflects accessibility remediation completed during 2024 across the Homepage, My Resources, Browse Menu modal, Login form, Register form, Search feature, Set a Goal feature, Title List, Tech Support, Footer, and School Search pages, in addition to accessibility fixes from QA reports and fixes for the State of New Jersey (JerseyClicks) audit.

Evaluation Methods Used:

- **Automated Testing:** Axe automated plugin has been used for the initial scanning of different pages present in the application.
- **Manual Testing:** This report has been generated based on tests conducted via a paired testing methodology involving two testers, one of them is a non-sighted and the other is a sighted accessibility expert. The tools used for testing are JAWS, NVDA, and VoiceOver (screen readers), Paciello Group's Color Contrast Analyzer, and the Text Spacing tool.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes), Level AA (Yes), Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes), Level AA (Yes), Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	Yes

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All informative images/icons available in the application have appropriate text alternatives that present equivalent information to visually impaired users using screen readers and refreshable braille displays. The images used for solely decorative purposes have been hidden from these assistive technologies. Previously reported exceptions on the Homepage (GALE PETERSON logo) and Tech Support page (decorative image) were remediated in 2024.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	There is no audio-only or video-only content present in the application.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	There is no pre-recorded multimedia content available in the application.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	There is no pre-recorded multimedia content available in the application.
1.3.1 Info and Relationships (Level A)	Supports	All elements available in the application have been correctly marked up using HTML semantics. Textual identification allows assistive technologies like screen readers to identify the appropriate structure and relationships. Previously reported issues on the Sign Up form (Email Address & Password field instructions), inline errors on form fields throughout the application, the "FILTER RESULTS" heading on the School Search page, and label associations under the "LOCATION" and "AREA OF STUDY" dropdowns on the School Search page were all remediated in 2024 as part of the Login,

Criteria	Conformance Level	Remarks and Explanations
		Register, School Search, and Title List accessibility work.
1.3.2 Meaningful Sequence (Level A)	Supports	The screen reader reads content available in the application in a logical sequence using arrow keys or other reading methods that perceive the intended meaning and context for visually impaired users. The previously reported issue on the Homepage, where the "Search" button and its expanded panel were not read in a logical reading sequence, was remediated in 2024 as part of the Homepage and Search feature accessibility work.
1.3.3 Sensory Characteristics (Level A)	Supports	There are several visual cues/symbols used in the application that convey some specific meaning, all of those visual cues are provided with equivalent text alternatives for screen reader users. Also, no such information is available that relies solely upon the Shape, sound, orientation, or visual location of the component.
1.4.1 Use of Color (Level A)	Supports	Wherever color is used to convey some meaningful information, it is accompanied by a text-based alternative and meaningful icons that is perceivable to the users without color perception.
1.4.2 Audio Control (Level A)	Not Applicable	No such audio is available in the application that plays automatically as soon as any page is launched.
2.1.1 Keyboard (Level A)	Supports	The application has many interactive user interface components like buttons, links, form fields, etc. and all of these elements are operable using a keyboard for screen reader/keyboard users. Previously reported issues with the "Drag a file here or browse to upload" button on the Tech Support page, the radio buttons under filter categories ("PROGRAM LENGTH, ADMISSION DIFFICULTY," etc.) on the School Search page, and the expanded options under the "CHOOSE A CATEGORY" heading on the

Criteria	Conformance Level	Remarks and Explanations
		Browse Catalog dialog were remediated in 2024 as part of the Tech Support, School Search, and Browse Menu modal accessibility work.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus does not remain trapped anywhere in the application. Motor-impaired users and screen reader users can easily navigate through the application using a keyboard without any difficulties.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Not Applicable	Single key character shortcuts are not used anywhere in the application.
2.2.1 Timing Adjustable (Level A)	Not Applicable	There is no time-based activity available in the application.
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	There is no moving, blinking, or auto-updating content available in the application that needs to be paused/stopped for users with certain disabilities.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	There is no flashing/blinking content available anywhere in the application.
2.4.1 Bypass Blocks (Level A)	Supports	The 'Skip to main content' link is available on the web pages throughout the application which helps motor-impaired users and screen reader users to skip the repetitive block of header content in a single click.
2.4.2 Page Titled (Level A)	Supports	A meaningful page title is provided for all the webpages available in the application.
2.4.3 Focus Order (Level A)	Supports	All interactive elements available in the application have been implemented with the correct TAB order that preserves their relationship while navigating using the keyboard. Previously reported issues with keyboard and screen reader focus on "LOG IN / SIGN UP, Browse Menu" modal windows, the hidden-state focus of filter options on the

Criteria	Conformance Level	Remarks and Explanations
		School Search page, the confirmation dialog triggered by the "Delete" button on the My Resources page, and the screen reader ARROW focus shifting to background content on dialogs (Login, Browse Catalog, etc.) were all remediated in 2024.
2.4.4 Link Purpose (In Context) (Level A)	Supports	All links present in the application are provided with sufficient link text that clearly describes the purpose/target destination of corresponding links. Previously reported issues with "View All" links on the Foundational Skills page and pagination controls (1, 2, 3) on the Search Results page were remediated in 2024 as part of the Search feature accessibility work.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Evaluated	This audit does not include touchscreen devices.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	Application controls are activated on a UP event. Even if the user accidentally clicks on any control, they can move away from its target area and lift up their pointer to abort its action.
2.5.3 Label in Name (Level A 2.1 only)	Supports	The visible text label of interactive controls matches their accessible names. Motor-impaired users can activate all the interactive elements by calling their visible text labels using a speech recognition tool like 'Dragon'.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	This audit does not include the device that has motion sensors.
3.1.1 Language of Page (Level A)	Does not Support	The web pages available in the application do not have a lang attribute provided in the <html> tag that defines the default page language to assistive technologies like screen readers. This item is scheduled for remediation.

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3.2.1 On Focus (Level A)	Supports	No change of context is observed in the application when any UI element receives keyboard focus.
3.2.2 On Input (Level A)	Supports	No change of context is observed in the application on changing the settings of any user interface component.
3.3.1 Error Identification (Level A)	Supports	All error/feedback messages available in the application are in a textual format that is readable using screen readers, and the screen reader detects these errors automatically while filling forms. Previously reported issues where the screen reader did not automatically read the error message on login with invalid credentials, and did not notify all errors on submitting Log In and Sign Up forms with invalid details, were remediated in 2024 as part of the Login and Register accessibility work.
3.3.2 Labels or Instructions (Level A)	Supports	All form fields available in the application have been associated with meaningful text labels that describe the purpose of these fields. Previously reported issues with missing text labels for edit fields on the Tech Support page, and the undescribed purpose of the "*" symbol on Sign Up and My Account forms, were remediated in 2024 as part of the Tech Support and Register accessibility work.
4.1.1 Parsing (Level A)	Supports	This criterion has been validated using the AXE tool to ensure that the elements have been properly implemented as per the HTML specification that allows assistive technologies and user agents to accurately interpret and parse the content. While scanning the web pages using this tool, we did not find any issue that could cause parsing errors.
4.1.2 Name, Role, Value (Level A)	Supports	All interactive components present in the application have meaningful accessible name, role, state, and value that helps screen reader users know the actual purpose and nature of these components. Previously reported issues

Criteria	Conformance Level	Remarks and Explanations
		with the "close" button on the Set a Goal page, the role and selected state for options under "Your Goals" on the My Resources page, the "Browse" button on the Tech Support page, and accessible name/"dialog" role for modal windows (Log In, Sign Up, Browse Catalog, etc.) were all remediated in 2024.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	There is no live multimedia content present in the application.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	There is no multimedia content present in the application.
1.3.4 Orientation (Level AA 2.1 only)	Not Evaluated	This audit does not include mobile/tablet devices to test this criterion.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	All form fields available in the application have been provided with sufficient visual labels and familiar icons that benefit users with certain cognitive limitations to understand the purpose of these fields more clearly. The HTML "autocomplete" attribute has been added to form fields collecting the user's personal information (First Name, Last Name, Email fields on the Sign Up, Log In, and My Account forms) as part of the 2024 Login and Register accessibility work, which supports users with language and memory related disabilities via the browser autofill service.
1.4.3 Contrast (Minimum) (Level AA)	Supports	The application has sufficient contrast ratio (4.5:1) for color combinations used for text and its background across all web pages.

Criteria	Conformance Level	Remarks and Explanations
		Previously reported issues on the Homepage ("prove" text in the hero heading), Search Bar (ACT practice test / Windows 11 tutorials / GRE practice test text), My Resources (AP Environmental Science Practice Tests hover state), and Title List (table header text) were all remediated in 2024 as part of the Homepage, Search, My Resources, and Title List accessibility work.
1.4.4 Resize text (Level AA)	Supports	All web pages are operable and accessible in magnified view after resizing the text up to 200% using browser zoom. Previously reported issues where content was not visible or truncated at 200% browser zoom on the Search Bar, Browse Catalog dialog, and School Search page were remediated in 2024 as part of the Search, Browse Menu modal, and School Search accessibility work.
1.4.5 Images of Text (Level AA)	Supports	Images of text are not used anywhere in the application to convey any meaningful information. Regular text, HTML and CSS are used to achieve various visual presentations.
1.4.10 Reflow (Level AA 2.1 only)	Supports	All web content available in the application properly reflows to a vertical single column when the viewport width is set to 320px, which helps users with mild or low vision to perceive the information without requiring third-party assistive technologies. Previously reported issues at 400% browser zoom — the AVL (Alabama Virtual Library) logo visibility on the Homepage, the 'What can we help you find?' text truncation in the Search Bar, content visibility on the Tech Support page, and content visibility in the Browse Catalog dialog — were all remediated in 2024.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	The application provides sufficient contrast ($\geq 3:1$) for non-text user interface components like graphics, buttons, and form fields relative to adjacent colors. Previously reported issues with the 'Close (X)' icon on the Login dialog and the 'toggle button' on the

Criteria	Conformance Level	Remarks and Explanations
		School Search page were remediated in 2024 as part of the Login and School Search accessibility work.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	Content is properly readable and operable after adjusting the spacing between lines, paragraphs, words, and letters using Steve Faulkner's text spacing bookmarklet. Users with low vision and reading disabilities can access the content without any difficulties. The previously reported issue on the Tech Support page, where some content truncated after applying the text spacing effect, was remediated in 2024.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	Wherever the application displays additional content on pointer hover or keyboard focus, that content is persistent, and users can dismiss/hover it without removing the focus.
2.4.5 Multiple Ways (Level AA)	Supports	Application consists of many pages like Home page, Title List, School Search, and so on. Users can access these pages from the navigation section, browse menu, and footer section.
2.4.6 Headings and Labels (Level AA)	Supports	All headings available in various pages of the application are descriptive enough to understand their context and purpose. Sufficient labels are available for user interface components. Previously reported issues with the "Show 16 results" dropdown label on My Resources, School Search, and Scholarship Search pages, and the duplicate reading of checkbox labels on the School Search page, were remediated in 2024 as part of the My Resources and School Search accessibility work.
2.4.7 Focus Visible (Level AA)	Supports	A clear focus indicator appears on all the interactive elements throughout the application when these elements receive the TAB focus. Keyboard users can easily identify

Criteria	Conformance Level	Remarks and Explanations
		the currently focused element while looking at this visual indicator.
3.1.2 Language of Parts (Level AA)	Does not Support	The application has one element for language selection which is written in "Spanish." However, the lang attribute "es" is missing for that element. This item is scheduled for remediation.
3.2.3 Consistent Navigation (Level AA)	Supports	Repeated components are occurring in the same order on every page of the application, which helps users to predict the location of different web elements on each page.
3.2.4 Consistent Identification (Level AA)	Supports	Elements that have the same functionality across multiple pages in the application are identified with the same label and same role.
3.3.3 Error Suggestion (Level AA)	Supports	Error messages are descriptive enough for cognitively impaired users to understand and resolve the problem.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	We did not come across any form with financial or legal risk in this application during our evaluation process, where a mechanism of error prevention is necessary to avoid immediate losses prior to final submission of such forms.
4.1.3 Status Messages (Level AA 2.1 only)	Supports	The screen reader programmatically notifies dynamic changes occurring on web pages, including progress/completion status of various tasks and loading states. Previously reported issues where the screen reader did not notify result status while typing in the Search Bar, did not notify course removal in the My Schools tab on My Resources, did not automatically read the thank-you message after sending a query on the Tech Support page, and did not notify all errors while submitting forms, were all remediated in 2024 as part of the Search, My Resources, Tech Support, Login, and Register accessibility work.

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Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	The application has strong support for visually impaired users, as they can access the application content and functionalities using screen readers. The previously reported issues (GALE PETERSON logo alt text, Sign Up form instructions, form error announcements, and the Tech Support "Browse" button role) were all remediated in 2024. One item remains open. Few Exceptions: 1. The <html> tag does not include a lang attribute that defines the default page language to assistive technologies (WCAG 3.1.1). Scheduled for remediation.
302.2 With Limited Vision	Supports	The application has strong support for users with low vision. Web content is operable at 200% and 400% browser zoom, and contrast is sufficient across color combinations. Previously reported issues on the Homepage ("prove" text contrast), Search Bar (200% zoom content visibility), Tech Support page (400% zoom content visibility), and Login dialog ('Close (X)' icon contrast) were all remediated in 2024.
302.3 Without Perception of Color	Supports	Wherever color is used to convey some meaningful information, it is accompanied with a text-based alternative that does not rely on color to interpret the same information.
302.4 Without Hearing	Not Applicable	There is no multimedia content available in the application.
302.5 With Limited Hearing	Not Applicable	There is no multimedia content available in the application.

Criteria	Conformance Level	Remarks and Explanations
302.6 Without Speech	Not Applicable	Speech is not required to complete any task or activity in the application.
302.7 With Limited Manipulation	Not Applicable	There are no such complicated keyboard actions required in the application to perform any task, which requires simultaneous actions or fine motor control.
302.8 With Limited Reach and Strength	Supports	The application has many interactive user interface components like buttons, links, and form fields, and all of these elements are operable using a keyboard for screen reader/keyboard users. Previously reported issues with the Tech Support upload button, School Search filter radio buttons, modal window focus behavior (LOG IN / SIGN UP, Browse Menu), and hidden-state focus on School Search filter options were all remediated in 2024.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	The application has strong support for users with cognitive disabilities for the following reasons: 1. The application does not have any moving text/images/animations that disrupt reading. 2. The application does not have any multimedia that plays automatically and could confuse the user. 3. The application does not have any flashing object that could cause seizures for persons with photosensitive epilepsy. Previously reported issues (missing autocomplete attributes on the Sign Up, Log In, and My Account forms, and content truncation after applying the text spacing effect on the Tech Support page) were both remediated in 2024.

Chapter 6: Support Documentation and Services

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Does not Support	There is no such page / section available in the application that describes accessibility and compatibility features of the application. This item is scheduled for remediation.
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	Since the application provides information through the digital medium and it allows user to access the Contact Us feature for further help regarding the digital content and documentation, there is no such requirement of alternate formats for non-electronic support documentation as help center services are available electronically.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Does not Support	There is no such support page / section available in the application that describes accessibility and compatibility features of the application. This item is scheduled for remediation.
603.3 Accommodation of Communication Needs	Supports	Application has a Tech Support feature for all the users. Using this feature, they can post their query in text or can call the customer care when needed.