

Voluntary Product Accessibility Template®

(VPAT®)

Section 508 Edition — Accessibility Conformance Report (ACR)

www.lingq.com

Product Name	LingQ
Product Version	5.x (Web Application)
Product Description	LingQ is a language learning platform built on a comprehensible input methodology. Learners read and listen to authentic content (eBooks, eAudiobooks, courses, and imported material) with synchronized text and audio, integrated dictionaries, and vocabulary review. For library patrons, LingQ helps newcomers and immigrants improve their English so they can go on to use standard English-language library collections. Delivered as a web application accessible via modern browsers at www.lingq.com , with companion iOS and Android apps.
Report Date	July 2026
Contact Information	LingQ Languages Ltd. Eric Roberts, Marketing Manager eric@lingq.com Technical contact: Boris Dobroslavov, Front End Developer boris@lingq.com
VPAT Version	VPAT® 2.4 (Section 508 Edition)
Evaluation Methods	Evaluation conducted using automated accessibility testing tools (axe, WAVE), manual keyboard navigation testing, screen reader testing (NVDA + Chrome, VoiceOver + Safari), and internal engineering review of the web application.

Applicable Standards / Guidelines

This report covers the degree to which the following accessibility standards/guidelines are supported:

Standard / Guideline	Included in Report
Web Content Accessibility Guidelines (WCAG) 2.1	Level A — Yes Level AA — Yes Level AAA — No
Revised Section 508 Standards	Yes

Terms Used in This Report

Term	Definition
Supports	The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
Partially Supports	Some functionality of the product does not meet the criterion.
Does Not Support	The majority of product functionality does not meet the criterion.
Not Applicable	The criterion is not relevant to the product.
Not Evaluated	The product has not been evaluated against the criterion.

WCAG 2.1 Report — Web

Note: The tables below document conformance with the WCAG 2.1 Success Criteria at Levels A and AA for the LingQ web application.

Table 1: Success Criteria, Level A

Criteria	Level	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content	A	Supports	Images and controls include text alternatives. Lesson content is text-based with accompanying audio, allowing screen readers to interpret the content.
1.2.1 Audio-only and Video-only (Prerecorded)	A	Supports	Lesson audio is always paired with a full, synchronized text transcript — the core LingQ learning experience is reading while listening.
1.2.2 Captions (Prerecorded)	A	Partially Supports	All native lessons provide a complete text equivalent of the audio. Some third-party video content may not include synchronized captions; coverage is being expanded.
1.2.3 Audio Description or Media Alternative (Prerecorded)	A	Supports	A full text transcript (media alternative) is provided for lesson audio content.

1.3.1 Info and Relationships	A	Partially Supports	Page structure uses semantic HTML elements and labeled form fields. Some custom interactive components are being enhanced with additional ARIA markup.
1.3.2 Meaningful Sequence	A	Supports	Content is presented in a logical reading order consistent with the visual presentation.
1.3.3 Sensory Characteristics	A	Supports	Instructions do not rely solely on shape, color, size, or position.
1.4.1 Use of Color	A	Supports	Vocabulary status in the reader is indicated primarily by colored highlighting. Additional non-color indicators (such as underlining) can be set.
1.4.2 Audio Control	A	Supports	Audio does not autoplay. The player provides play/pause and stop controls.
2.1.1 Keyboard	A	Partially Supports	Core functionality, including the reader and player, is operable via keyboard and keyboard shortcuts. Certain interactive elements are being enhanced for seamless keyboard operation.
2.1.2 No Keyboard Trap	A	Supports	Users can navigate away from all components using standard keyboard navigation.
2.1.4 Character Key Shortcuts	A	Partially Supports	The reader provides single-key shortcuts to aid study. A mechanism to remap or disable these shortcuts is planned.
2.2.1 Timing Adjustable	A	Supports	LingQ has no time-dependent features requiring users to respond within a limited time frame.
2.2.2 Pause, Stop, Hide	A	Supports	Moving or auto-updating content can be paused via player controls.
2.3.1 Three Flashes or Below Threshold	A	Supports	No content flashes more than three times in any one-second period.
2.4.1 Bypass Blocks	A	Partially Supports	Consistent navigation structure is provided. Skip-navigation links are being added.
2.4.2 Page Titled	A	Supports	Pages have descriptive title elements.

2.4.3 Focus Order	A	Supports	Focus order follows a logical sequence that preserves meaning and operability.
2.4.4 Link Purpose (In Context)	A	Supports	Link text is descriptive or supplemented by context to convey the purpose of each link.
2.5.1 Pointer Gestures	A	Supports	No functionality requires multipoint or path-based gestures.
2.5.2 Pointer Cancellation	A	Supports	Actions are completed on the up-event and can be aborted.
2.5.3 Label in Name	A	Supports	Accessible names of controls include their visible text labels.
2.5.4 Motion Actuation	A	Not Applicable	The web application does not use device motion or user motion to operate functionality.
3.1.1 Language of Page	A	Supports	The default human language of each page is programmatically set according to the user's browser settings. Users can also edit the page's language settings.
3.2.1 On Focus	A	Supports	Receiving focus does not initiate a change of context.
3.2.2 On Input	A	Supports	Changing a setting does not automatically cause a change of context without warning.
3.3.1 Error Identification	A	Supports	Input errors are identified and described to the user in text.
3.3.2 Labels or Instructions	A	Supports	Labels and instructions are provided where content requires user input.
4.1.1 Parsing	A	Supports	Markup is well-formed, with complete start/end tags and unique IDs per specification.
4.1.2 Name, Role, Value	A	Partially Supports	Standard controls expose name, role, and value. Some custom widgets are being enhanced with full ARIA support.

Table 2: Success Criteria, Level AA

Criteria	Level	Conformance Level	Remarks and Explanations
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1.2.4 Captions (Live)	AA	Not Applicable	No live streaming content is offered on the platform.
1.2.5 Audio Description (Prerecorded)	AA	Not Applicable	Lesson media is audio with a full synchronized text transcript; video with essential visual-only information is not part of the core learning content.
1.3.5 Identify Input Purpose	AA	Partially Supports	Common input fields (email, name) use autocomplete attributes; coverage is being extended to all applicable fields.
1.4.3 Contrast (Minimum)	AA	Partially Supports	Most text meets the 4.5:1 minimum contrast ratio, and dark mode and adjustable themes are available. Some UI elements do not yet meet the minimum ratio; remediation is scheduled.
1.4.4 Resize Text	AA	Supports	Text can be resized up to 200% without loss of content or functionality. The reader additionally offers in-app font size adjustment.
1.4.5 Images of Text	AA	Supports	Text is rendered as actual text rather than images of text, with the exception of logotype.
1.4.10 Reflow	AA	Supports	The responsive layout reflows without horizontal scrolling at widths equivalent to 320 CSS pixels.
1.4.11 Non-text Contrast	AA	Partially Supports	Most UI components meet the 3:1 contrast ratio. Some controls and word-status highlights are being adjusted.
1.4.12 Text Spacing	AA	Supports	No loss of content or functionality occurs when text spacing is modified per the success criterion.
1.4.13 Content on Hover or Focus	AA	Supports	Dictionary and tooltip popups remain visible while hovered and can be dismissed without moving the pointer.
2.4.5 Multiple Ways	AA	Supports	Users can locate content via the main navigation menu, the library browse views, and search.
2.4.6 Headings and Labels	AA	Supports	Headings and labels are descriptive and accurately describe their content or purpose.

2.4.7 Focus Visible	AA	Partially Supports	A visible focus indicator is displayed for most keyboard-operable components; consistent focus styling across all custom components is being completed.
3.1.2 Language of Parts	AA	Supports	As a language learning platform, LingQ identifies the language of lesson content programmatically, enabling correct screen reader pronunciation.
3.2.3 Consistent Navigation	AA	Supports	Navigation mechanisms are presented in the same relative order across pages.
3.2.4 Consistent Identification	AA	Supports	Components with the same functionality are identified consistently throughout the platform.
3.3.3 Error Suggestion	AA	Supports	Error messages provide specific suggestions to help users correct input.
3.3.4 Error Prevention (Legal, Financial, Data)	AA	Supports	Account and subscription changes can be reviewed, confirmed, or cancelled before submission.
4.1.3 Status Messages	AA	Partially Supports	Key status messages are conveyed visually; programmatic announcement via ARIA live regions is being implemented.

Revised Section 508 Report

The following table documents compliance with the Revised Section 508 Standards of the Rehabilitation Act of 1973, as amended.

Criteria	Conformance Level	Remarks and Explanations
Hardware	Not Applicable	LingQ is a software platform. No hardware components are included.
Software (WCAG 2.1 Level A & AA)	Partially Supports	The web platform conforms to the majority of WCAG 2.1 Level A and AA criteria as detailed in the WCAG tables above, with full conformance to WCAG 2.1 Level AA targeted for April 2027.
Support Documentation & Services	Supports	Help documentation (Knowledge Base, New Learner Guide) is available in accessible HTML format. Support is available via email and the LingQ Forums, and the support team is trained to handle accessibility-related queries.

Authoring Tools	Not Applicable	Content import features are optional user conveniences; the platform's core function is content consumption, not authoring.
Functional Performance Criteria	Supports	The platform supports use without vision (screen reader compatibility, text-to-speech), with limited vision (scalable text, dark mode, adjustable themes), with limited color perception, without hearing (full text transcripts of all lesson audio), with limited manipulation (keyboard access), and with limited reach or strength.

Legal Disclaimer

This Accessibility Conformance Report is provided for informational purposes and represents LingQ Languages Ltd.'s good-faith assessment of the accessibility of the LingQ web application (www.lingq.com) at the time of this report. This document does not constitute a legal guarantee of conformance.

LingQ is committed to ongoing accessibility improvements. Where criteria are noted as "Partially Supports," remediation plans are in progress. If you encounter accessibility barriers or have questions, please contact us at support@lingq.com.

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